St George's Central CE Primary School and Nursery

Subject Overview for Maths: Year 1

Term	Coverage								
Autumn	Place Value (within 10)	Addition and Subtractio	n (within 10)	Shape		Consolidation		
	Count, sort and rep	resent objects	Part-whole mod	lel	Recognise and name 3D shape		s Recap of previous		
	Counting forwards	and backwards	Addition symbol		Sort 3D shapes		learning		
	One more and	d one less	Bonds to 10		Recognise and name 2D shapes		es es		
	One to one corre	espondence	Adding together		Sort 2D shapes		Assessment		
	Comparing r		Finding a part		Patterns with shape				
	Ordering no		Subtraction						
	Number		Writing/ Comparing number statements						
		Fluency, reasoning and problem solving. Word problems. Making connections. Using a range of contexts (including measures).							
Core Facts	Revision of mental strategies and core facts including addition and subtraction bonds, scaling and multiplication/ division facts.								
Spring	Place Value (within 20)	Addition and	Place Value (within 50)	Length and I	Height	Mass and Vol	ume	Consolidation	
	Numbers to 20	Subtraction (within 20)	Numbers to 50	Compare leng	th and	Introduce weight a	nd mass	-	
	Counting forwards and	Counting on	Counting forwards and	height		Measure and compa	pare mass previous		
	backwards	Number bonds	backwards	Measuring le	ength	Weight and mass p	-		
	Partitioning – tens and ones	Add by making ten	Tens and ones	Non-standard		Introduce capacit	y and		
	One more and one less	Subtraction - counting back	One more and one less	Using a ru		volume		Assessment	
	Comparing and ordering objects	Crossing ten	Comparing and ordering	Adding leng			Measure and compare		
	Comparing and ordering groups	Number sentences/ related	Counting in 2s and 5s	Subtracting le	ngths capacity				
		facts							
	Fluency, reasoning and problem solving. Word problems. Making connections. Using a range of contexts (including measures).								
Core Facts	Revision of mental strategies and core facts including addition and subtraction bonds, scaling and multiplication/division facts.								
Summer	Multiplication and	Frac	tions	Position and	Place Value (within		Mon	Money and Time	
	Division		naking a whole	Direction	100)		Recognising coins/ notes		
	Count in 2s, 5s and 10s		making a half	Describing turns	Counting to 100		Counting in coins		
	Make/ add equal groups	Finding and ma	bescholing counting for war as an a		Time – before and after				
	Make and use arrays	Finding halves and q	uarters of a quantity.	position	backwards Using and writin		_		
	Doubling				introduce 100 square		he hour/ half hour		
	Grouping and sharing					Partitioning numbers Writing time		_	
						aring and ordering		mparing time	
	Fluency, reasoning and problem solving. Word problems. Making connections. Using a range of contexts (including measures).								
Core Facts	Revision of mental strategies and core facts including addition and subtraction bonds, scaling and multiplication/ division facts.								

'Never settle for less than your best'